

Dove CE Academy

Sports Funding Impact Report



DOVE CE ACADEMY

2021/22

What is the PE and Sports Premium Funding?

Over the last few years 2013-20 the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Amount of grant received IN YEAR 2021/ 22 £16,000 + £10 + per pupil + £6185 carry forward from last year 2019/20 = £22,965.

Area of Focus	Amount spent	Impact	Sustainability
PE Curriculum To further increase staff confidence and ability to teach PE. To use technology to enhance pupils skill level in PE and raise aspirations. To improve pupils ability and enjoyment of PE Links to: Key Indicator 1 Key Indicator 3 Key Indicator 4	£12664 progressive sports PE package £5863 I pads	Staff confidence and ability to teach high quality PE continues to increase following courses and CPD and this is impacting on the quality of PE lessons and pupils progress in lessons and their reported enjoyment. Through the use of I pads in PE lessons we have seen a marked improvement in pupils ability to understand techniques and make improvements to their own and others performances. I pads have also been used to show pupils clips of high level athletes which has raised their aspirations and increased their motivation levels.	Staff knowledge and confidence is built upon to continue to teach high quality lessons. 1 staff member has now achieved a level 3 dance qualification and can provide guidance to the staff team. The I pads purchased will be used in futures years and these improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE will lead to higher outcomes and opportunities for pupils in school.
Health Increase and embed physical activity opportunities into the school day. Improve pupils mental health and well-being Links to: Key Indicator 1 Key Indicator 3 Key Indicator 2	£2422.95 active lunchtime worker £895 forest school training £1120.05 teacher release time	A member of staff has been employed to run physical activities at lunchtimes. Children have the opportunity to take part in a wide range of different sports and develop their skills. Older pupils are encouraged to support the younger pupils to develop their leadership skills. Achievement in active lunchtimes is recognised in our weekly celebration assemblies. A member of staff has now trained as a Forest School practitioner and leads regular forest school sessions in school. Pupils enjoy being physically active outdoors and are inspired by these activities. Pupils and staff feel emotionally and physically well and able to operate effectively. Pupils and parents understand the value of PE and health and are committed to meeting recommendations.	Pupil and staff health and wellbeing remains a priority in keeping the school operating effectively. Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years. Activities taught in Forest school will be transferred into pupil's life outside of school and will continue in future years. Providing opportunities for children to take part in physical activity throughout the day enables children to continue to lead a healthy active lifestyle, improve their confidence and provided high levels of enjoyment.
Competition and Community To increase the number of competitive opportunities for all pupils. (COVID dependant) Key Indicator 4: Key Indicator 5	Covered in Progressive sports package	Children have participated in competitive activities as part of their PE lessons. All children have experienced and taken part in a schools sports day. Children were split into 6 teams across the schools and competed in a variety of activities. Each year group took	Sports days and competitive elements to PE lessons continue to promote participation and competitiveness. Children are able to practise athletic skills within PE sessions which involve building teamwork and cooperation.

		part in their own running races. Children were able to compete against their own best score and against others. Children and staff are encouraged to wear their PE kits to school on PE days. This has increased the profile of PE across the school and helped to raise attainment. Achievements in sporting activity both in and outside of school are celebrated in a weekly celebration assembly. A number of pupils take part in sports at t high level outside of school and have represented their county in competitions.	Sports days ensure that pupils build character, resilience whilst maintaining positive attitudes and enjoyment levels in a safe and secure environment. This is sustainable for future years. Pupils are proud of their achievements and inspired by the achievements of others. This encourages them to participate fully in sports activities at school. Pupils continue to take part in sporting events outside of school which continue into the future.
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