

Dove CE Academy

Sports Funding Impact Report



DOVE CE ACADEMY

2022/23

What is the PE and Sports Premium Funding?

Over the last few years 2013-20 the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Amount of grant received in year 2022/ 23 £16,000 + £10 + per pupil = £16, 780

Area of Focus	Amount spent	Impact	Sustainability
PE Curriculum To further increase staff confidence and ability to teach PE. To improve pupils ability and enjoyment of PE Links to: Key Indicator 1 Key Indicator 3 Key Indicator 4	£ 13,030 Progressive Sports PE package £540	Staff have increasing levels of confidence regarding the teaching of PE in school and have benefitted from working closely with sports coaches with aspects of CPD. Circus Skills workshop for all children linking Science and physical activity. Also promoting a variety of activities the children can access All pupils have dedicated Forest school lessons across the academic year.	Staff have continued to build upon their confidence and knowledge with the delivery of high-quality PE sessions. Staff member that has been training for Forest School is now a qualified Level Three Forest School Teacher and all pupils take part in sessions. Introduction of alternative activities that promote our core values and challenge. Exploration of new activities and the chance to develop skills and increase engagement and activity. Children learn practical skills such as outdoor cooking, specific tool skills (saw, knife/whittling), ecologically friendly approaches and general appreciation for nature around us.
Health Increase and embed physical activity opportunities into the school day. Improve pupils mental health and well-being Links to: Key Indicator 1 Key Indicator 3 Key Indicator 2 Key Indicator 4	£1740 £1160 £975 £200	A member of staff has now trained as a Forest School practitioner and leads regular forest school sessions in school as well as lunchtime clubs which children access on a rotational basis. Parents welcomed to specific sessions across the academic year. Sports coach led after school and lunch time sports clubs that reflect the interests of the children: KS2 Football, Multi sports, Dance club Whole school enrichment days give pupils the opportunity to experience sports that are not in the long-term plans for PE. Pupils in the Reception class take part in a ten-week programme called 'Balanceability'. The children learn how to ride a balance bike and develop their skills throughout the programme Relax Kids sessions that support the children's approach to their own mental health and wellbeing providing them with opportunities to practise strategies that may help.	Encouraging our families and pupils to take part in activities that promote health and wellbeing that can be done in school and at home. School communication (Tapestry) is used to share weekend and holiday events for families to be involved with. Pupils and staff feel emotionally and physically well and able to operate effectively. Pupils and parents understand the value of PE and health and are committed to meeting recommendations. Providing opportunities for children to take part in physical activity throughout the day enables children to continue to lead a healthy active lifestyle, improve their confidence and provided high levels of enjoyment. The pupils have the opportunity to explore relaxation and mindfulness strategies and techniques that promote good health and wellbeing. This approach is adopted in the classroom and children report enjoying the opportunities and being

