Dove CE Academy

Sports Funding Impact Report



2022/23

What is the PE and Sports Premium Funding?

Over the last few years 2013-20 the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve <u>self-sustaining improvement</u> in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Amount of grant received in year 2022/ 23 £16,000 + £10 + per pupil = £16, 780

Area of Focus	Amount spent	Impact	Sustainability
PE Curriculum To further increase staff confidence and ability to teach PE.	£ 13,030 Progressive Sports PE package	Staff have increasing levels of confidence regarding the teaching of PE in school and have benefitted from working closely with sports coaches with aspects of CPD.	Staff have continued to build upon their confidence and knowledge with the delivery of high-quality PE sessions. Staff member that has been training for Forest School is now a qualified Level Three Forest School Teacher and all pupils take part in sessions.
To improve pupils ability and enjoyment of PE Links to: Key Indicator 1 Key Indicator 3 Key Indicator 4	£540	Circus Skills workshop for all children linking Science and physical activity. Also promoting a variety of activities the children can access	Introduction of alternative activities that promote our core values and challenge. Exploration of new activities and the chance to develop skills and increase engagement and activity.
		All pupils have dedicated Forest school lessons across the academic year.	Children learn practical skills such as outdoor cooking, specific tool skills (saw, knife/whittling), ecologically friendly approaches and general appreciation for nature around us.
Health Increase and embed physical activity opportunities into the school day. Improve pupils mental health and well-being Links to: Key Indicator 1 Key Indicator 3 Key Indicator 2 Key Indicator 4		A member of staff has now trained as a Forest School practitioner and leads regular forest school sessions in school as well as lunchtime clubs which children access on a rotational basis. Parents welcomed to specific sessions across the academic year.	Encouraging our families and pupils to take part in activities that promote health and wellbeing that can be done in school and at home. School communication (Tapestry) is used to share weekend and holiday events for families to be involved with.
	£1740	Sports coach led after school and lunch time sports clubs that reflect the interests of the children: KS2 Football, Multi sports, Dance club	Pupils and staff feel emotionally and physically well and able to operate effectively. Pupils and parents understand the value of PE and health and are committed to meeting recommendations.
	£1160	Whole school enrichment days give pupils the opportunity to experience sports that are not in the long-term plans for PE.	committee to meeting recommendations.
	£975	Pupils in the Reception class take part in a ten-week programme called 'Balanceability'. The children learn how to ride a balance bike and develop their skills throughout the programme	Providing opportunities for children to take part in physical activity throughout the day enables children to continue to lead a healthy active lifestyle, improve their confidence and provided high levels of enjoyment.
	£200	Relax Kids sessions that support the children's approach to their own mental health and wellbeing providing them with opportunities to practise strategies that may help.	The pupils have the opportunity to explore relaxation and mindfulness strategies and techniques that promote good health and wellbeing. This approach is adopted in the classroom and children report enjoying the opportunities and being

	(Fees apply)	Dove Hub club continue the active theme into wrap-around care. Children enjoy dance, basketball, wheeled toys and make use of the facilities inside and outside the school building.	able to make themselves feel better and talk about their emotions. Pupils enjoy being physically active outdoors and are inspired by these activities.
Competition and Community To increase the number of competitive opportunities for all pupils. Key Indicator 4: Key Indicator 5	Covered in Progressive sports package FOC FOC FOC	This year the children took part in a traditional style sports day to promote competition within school. Children took part in traditional running races, egg and spoon and bean bag gather. Parents and siblings were also encouraged to join in with a toddler race, a mum's race and a dad's race. Children proudly share their sporting endeavours in our celebration assemblies and regularly share trophies Competition with themselves and each other throughout lessons and clubs. Nature of competition is fostered across the whole school – times tables, editing work – a 'can do' approach. Race for Life to remember a staff member – staff attended national event. FOD arranged for pupils' event in school attended by previous pupils as well as existing. Transition activities for our Year Four children on residential. Activities include; stand-up paddle boarding, sailing, climbing and zip wiring.	Sports days and competitive elements to PE lessons continue to promote participation and competitiveness. Children are able to practise athletic skills within PE sessions which involve building teamwork and cooperation. Sports days ensure that pupils build character, resilience whilst maintaining positive attitudes and enjoyment levels in a safe and secure environment. This is sustainable for future years. Pupils are proud of their achievements and inspired by the achievements of others. This encourages them to participate fully in sports activities at school. Pupils continue to take part in sporting events outside of school which continue into the future.

Future Targets:

- 30 mins activity in classrooms each day
- Competition with other schools
- Continue Forest School sessions for all pupils
- 'Balanceability' session for all pupils in Early Years
- Encourage more to participate in swimming gala organised by the local swimming club