



Dove CE Academy

SEND termly report to Governing Body

Term: Autumn 2023 (Reported to Governors in Spring 2024)

Responsible staff members:

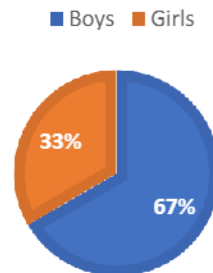
Role	Name of Staff Member
Author of Report	J Brian
SENDCO	J Brian (Acting)
Headteacher	J Brian
DSL	J Brian
DDSL	C Lear
Senior Mental Health Lead	J Redfern
Designated Teacher	J Brian
Safeguarding Governor	G Goodall
SEND Governor	S Haggarty

Policies and Procedures	In place?	Date of last review	Date of next review	Reviewed
Special Education Need and Disabilities Policy	Yes	Nov 2023	Sept 2024	C Jobling
Looked after children policy	No			
Admissions policy	Yes	Sept 2023	Sept 2024	SUAT
SEND info report	Yes	Feb 2024	Ongoing	J Brian
Local Offer	Yes by LA	Ongoing	Ongoing	LA

Total Cohort	88
Total SEND	14
% SEND on role	16%

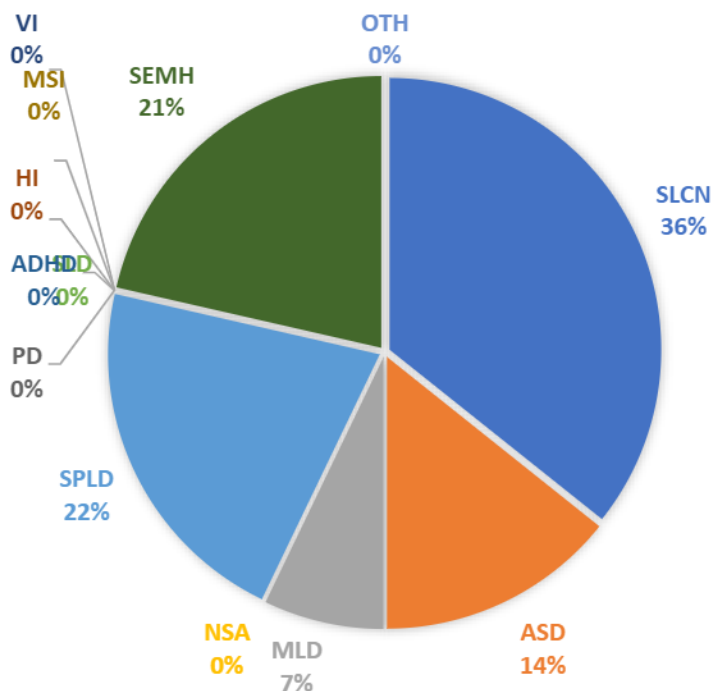
Year Group	No.	%
N	0	0%
R	0	0%
Y1	4	29%
Y2	5	36%
Y3	3	21%
Y4	2	14%
Total	14	100%

SEND BY GENDER



Area of Need

Area of Need		No.	% of SEND
Communication & Interaction	SLCN	5	36%
	ASD	2	14%
Cognition & Learning	MLD	1	7%
	NSA	0	0%
	SPLD	3	21%
	SLD	0	0%
	VI	0	0%
Sensory & Physical Difficulties	HI	0	0%
	PD	0	0%
	MSI	0	0%
	ADHD	0	0%
SEMH	SEMH	3	21%
OTHER	OTH	0	0%
Total		14	100%



Numbers and context

	Nursery	Rec	Year 1	Year 2	Year 3	Year 4	Total
All	6	15	15	22	14	16	88
Girls	5 (83%)	6 (40%)	11 (73%)	8 (36%)	8 (57%)	7 (44%)	45 (51%)
Boys	1 (17%)	9 (60%)	4 (27%)	14 (64%)	6 (43%)	9 (56%)	43 (49%)
EAL	0	0	1 (7%)	0	0	0	1
SEN	0	1 (7%)	4 (27%)	4 (18%)	3 (21%)	2 (12.5%)	14 (15%)
PP	0 (3)	2 (13%)	2 (13%)	5 (23%)	3 (21%)	3 (19%)	15 (18%)
LAC	0	1	1	1	1	1	2

Work with external agencies

Following the implementation of the Graduated response and the APDR cycles, pupils can be referred to the external agencies.

Specialist services currently have long waiting lists for referrals and this is impacting the timely support that is desperately needed for pupils. Many external agencies have waiting lists that are months, even years, long. To combat this, we have tried to facilitate interventions for these pupils within school and worked with services in this way whilst waiting for actions to be met.

School's Identification of Pupil's with SEND and Implementation of the SEND system

- Initial concerns are logged with the SENCO after class teachers have actioned the SEND pathway document. The pupil is added to the monitoring list and an Early Support plan (with APDR) is actioned. Parents are part of the process and a meeting is held with them to discuss concerns. After two cycles of support are implemented, Pupils are either taken off monitoring (M) or added to the SEND register (K), with parental permission.
- *SEND register – Pupils who receive support that is 'additional to or different from' peers of their own age. (Code of Practice)* The register is reviewed regularly (at least termly) against progress of pupils and children are added/removed accordingly. Parents are consulted and sign to add pupils to the register/remove them.
- Action relating to pupils with SEND will follow a graduated approach through 'assess, plan, do and review' model and will be recorded on the Termly Plans (IEPs).
- As a result of on-going assessment, pupils may be identified for Education, Health and Care Plan (EHCP) Needs Assessments (EHCNA). This will involve a series of planning meetings with the pupil at the centre of the discussions, including participation from parents/carers and all parties involved.
- There are currently 1 pupil at Dove who is starting the process for an EHCP but at very early stages.
- A representative from the Local Authority is invited to all Annual Review meetings for students with an EHCP. In addition, any supporting agencies are also invited.

SEND Funding

We receive the following funding in to school to support our pupils with SEND. Expenditure is 90% on staffing – Quality First Teaching and Support staff.

Remaining funding is used to purchase resources for interventions and Pupils with SEND+PP are supported further using the PP budget.

LAC receive additional funding through PP+ which is spent to fund 1:1 intervention, through PEP targets.

Full year funding figures (2023-2024)

Notional SEN budget - £11,000

AEN funding - TBC (Pupils with EHCP)

Pupil Premium - £13,850 – see details of spending on PP strategy

PP – LAC funding total - £1500 for the Autumn Term

EYFS PP money £350 x 4 children

